

An Evaluation of the Socio-Economic Implications of the Parable of the Unfaithful Servant in Luke 16:1-12

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Abstract

The parable of the unfaithful servant in Luke 16:1-12 has been a subject of scholarly debate. There is no consensus among scholars regarding its meaning and socio-economic context. Some scholars argue that the parable reflects a critique of the wealthy exploiting the poor, while others see it teaching shrewdness in financial matters. This paper examined the socio-economic implications of the parable so as to establish its economic and social realities. It analysed the parable's historical, social, and economic background. Data was collected from existing literature on the parable and related topics. Content analysis was used to identify key themes and patterns in the data. The study found that the parable reflects the economic realities of the first-century Greco-Roman world, where the wealthy landowners exploited their tenants and servants. The parable criticises this system and emphasises the importance of wise financial management. The findings also indicated that the Parable remains relevant today because it challenges individuals and institutions to act in ways that promote the common good and contribute to sustainable development due to its call for justice and equity and the importance of debt forgiveness, responsible stewardship, ethical decision-making, accountability, and a shift in values towards relationships and justice. The study has contributed to knowledge by shedding light on the historical and social contexts of the parable and provides a nuanced understanding of its message. It recommends that scholars of Christian ethics should pay closer attention to the socio-economic context of biblical texts to better understand their message.

Keywords: Parable, Socio-Economic Context, Unfaithful Servant, Stewardship, Socio-Economic Realities.

Introduction

The parable of the unfaithful servant in Luke 16:1-12 is a widely discussed and debated passage in the Bible. This parable is situated in the socio-economic context of first-century Palestine, which was marked by significant economic disparity and corruption. The region was under Roman occupation, and the Jewish people were subject to oppressive taxation policies and other economic burdens (Crossan, 1998:19). The wealthy elite, who included both Jewish and Gentile landowners, held considerable power and were often involved in exploitative practices. In this parable, a rich man accuses his manager of squandering his possessions. The manager then devises a plan to secure his own future by reducing the debts of his master's debtors. This plan is praised by the rich man, who admires the manager's shrewdness.

The socio-economic significance of this parable is that it highlights the corrupt and exploitative practices that were prevalent in first-century Palestine. The rich man is portrayed as being more concerned with his own wealth and power than with justice or fairness. The manager's actions, which are motivated by self-interest, are seen as being clever and praiseworthy, even though they involve cheating the rich man out of some of his wealth.

Some scholars such as Bruce Malina (1995: 155-160) and Eugene Boring (2004: 394), posit that the parable of the unfaithful servant in Luke 16:1-12 can be read as a critique of this socio-economic context. Other scholars argue that the parable of the unfaithful servant in Luke 16:1-12 can be read as a call to action for Christians to resist the corrupt economic practices of their time (Crossan, 1998: 20). By praising the manager's shrewdness, the parable seems to be suggesting that Christians should use their own intelligence and resourcefulness to undermine oppressive systems. Yet, other scholars such as Snodgrass in his book (2008), *Stories with Intent: A Comprehensive Guide to the Parables of Jesus* and Bailey (1987) in his work *Stories with Intent: A Comprehensive Guide to the Parables of Jesus*, caution against interpreting the parable in this way, arguing that it is primarily concerned with the issue of faithfulness and loyalty.

This paper is aimed at conducting an evaluation of the socio-economic context of the parable of the unfaithful servant in Luke 16:1-12. The study begins by clarifying some basic concepts relevant to comprehension in the study. The study further examines the economic System in Judea during Jesus' time, the Social and economic status of the rich man and the steward and the relationship between the rich man and the steward. Furthermore, the paper conducts an analysis of the parable of the unfaithful servant in Luke 16:1-12 with a view to evaluate the socio-economic context of the parable of the unfaithful servant in Luke 16:1-12. In this analysis, the aim is to understand the parable's relevance to the socio-economic context of Jesus' time and explore lessons that can be learned from the parable for modern socio-economic contexts in Nigeria.

Statement of the Problem

The parable of the unfaithful servant in Luke 16:1-12 has been a subject of scholarly debate, with interpretations varying widely among biblical scholars. While some scholars interpret the parable as a critique of the wealthy exploiting the poor, others argue that it teaches shrewdness in financial matters. However, there is a lack of consensus regarding the precise socio-economic implications of the parable and its relevance to contemporary economic and social realities. This discrepancy highlights the need for a comprehensive evaluation of the parable's socio-economic dimensions to provide clarity on its intended message and its application to contemporary ethical and economic discourse. The ambiguity surrounding the socio-economic implications of the parable poses significant challenges for scholars of biblical studies and Christian ethics. Without a clear understanding of the historical, social, and economic context of the parable, it becomes difficult to discern its intended meaning and relevance to contemporary issues of economic justice, wealth distribution, and ethical

stewardship. Therefore, there is a pressing need for an in-depth analysis of the parable's socio-economic dimensions to elucidate its message and implications for both ancient and modern societies. Furthermore, the study of the socio-economic implications of the parable of the unfaithful servant has broader implications for the field of Christian ethics and biblical interpretation. By uncovering the economic realities of the first-century Greco-Roman world reflected in the parable, scholars can gain insights into the ethical principles underlying biblical teachings on wealth, stewardship, and social justice. This study aims to address this gap in scholarly understanding by conducting a rigorous evaluation of the socio-economic dimensions of the parable, contributing to a more nuanced and informed interpretation of its message and relevance for contemporary ethical discourse.

Objectives of the Study

This study has the following objectives:

- i. To examine the role of servants and stewards in the economic system within the context of the parable.
- ii. To analysis of the parable of the unfaithful servant in Luke 16:1-12
- iii. To evaluate the socio-economic implications of the parable of the unfaithful servant in Luke 16:1-12
- iv. To extrapolate the relevance of the parable of the unfaithful servant in Luke 16:1-12 today.

Methodology

The methodology for the study adopts an exegetical approach. This involves systematically analysing and interpreting the biblical passage (Luke 16:1-12) to draw out the socio-economic implications of the parable of the unfaithful in Luke 16:1-12. A comprehensive literature review was conducted, encompassing relevant scholarly works, commentaries on Luke 16:1-12, theological literature, and existing literature on contemporary ethical challenges in Nigeria. This dual approach aimed to establish a foundation for understanding the historical, cultural, and socio-economic context of the biblical passage. The primary focus was on a close examination of the biblical text itself, with attention to grammatical and lexical features, aided by reputable translations. Various hermeneutical methods, including historical-grammatical, literary, and contextual analysis, were employed to ensure accurate interpretation. Additionally, a contextual analysis method was used to understand the socio-economic implications of the parable within the social, religious, and economic circumstances of its time and extrapolate the relevance of the parable of the unfaithful servant in Luke 16:1-12 today. Data collection primarily involved analysing the biblical text and relevant secondary sources, while data analysis included systematic ethical analysis of Luke 16:1-12 using narrative principles of rhetorical analysis. This involved exploring narrative structure, character motivations, and themes of unfaithful behaviour, with insights applied to contemporary Nigerian society. Integration of secondary sources

contextualised findings within broader scholarly discourse on biblical exegesis, contemporary ethics, and theology.

Conceptual Clarifications

In this paper, three concepts require clarification. These include: socio-economic context, parable and unfaithful servant.

Socio-Economic Context

The concept of "socio-economic context" is crucial to understanding the parable of the unfaithful servant in Luke 16:1-12. In the context of the study titled "An Evaluation of the Socio-Economic Context of the Parable of the Unfaithful Servant in Luke 16:1-12," the term "socio-economic" refers to the combined study of social and economic factors that influence and shape individuals, communities, and societies. "Socio" pertains to the social aspects, such as the relationships, interactions, and structures within a given society. This includes examining social classes, roles, hierarchies, cultural norms, and values, as well as the ways individuals and groups interact with one another. "Economic" refers to the financial and material aspects, including the production, distribution, and consumption of goods and services within an economic system. It encompasses factors such as wealth, income, employment, poverty, economic disparities, and the overall economic conditions of a society.

In the study of the Parable of the Unfaithful Servant in Luke 16:1-12, the researchers are investigating how the social and economic factors of the time and place in which the parable was written and understood contribute to the interpretation and understanding of the parable. This involves examining the economic relationships, financial practices, social hierarchies, and cultural values of the society in question to shed light on the intended message and implications of the parable.

Parable

A parable is a figurative story or illustration that employs simple and relatable everyday events to convey spiritual or moral lessons. According to the Bible, Jesus used parables to teach his followers, as he believed that they would better understand and remember the lessons conveyed through stories than through abstract teachings (Matthew 13:34-35; Mark 4:33-34; Luke 8:10) particularly the parable of the unfaithful servant in Luke 16:1-12. In the context of this study, "parable" refers to a narrative or story used by Jesus in the New Testament, such as the Parable of the Unfaithful Servant found in Luke 16:1-12. A parable is a form of teaching that uses familiar or relatable situations, characters, and events to convey a moral or spiritual lesson.

Unfaithful Servant

The term "Unfaithful Servant" suggests a lack of trustworthiness, integrity, and loyalty in the character's actions. The parable serves as a moral lesson, highlighting the consequences

of dishonesty and unfaithfulness in the handling of responsibilities. The study mentioned aims to evaluate the socio-economic context surrounding this parable, providing insights into the economic and social dynamics of the time and their relevance to understanding the message of the parable. One example of an "unfaithful servant" in the political arena in Nigeria could be illustrated by a case of corrupt practices and embezzlement of public funds. Corruption has been a long-standing issue in Nigerian politics, and there have been numerous instances where public officials have been implicated in acts of unfaithfulness and misuse of their entrusted positions. One notable example is the case of James Ibori, a former governor of Delta State in Nigeria. Ibori served as the governor from 1999 to 2007 and was seen as a promising leader with the potential to bring positive changes to the state. However, it was later revealed that Ibori had engaged in extensive corruption during his tenure. Ibori was accused of embezzling millions of dollars from the state treasury. He used fraudulent methods to divert public funds into his personal accounts and acquired assets both within Nigeria and abroad. These ill-gotten gains were used to fund a lavish lifestyle and acquire luxury properties and assets. Despite being charged with corruption-related offenses, Ibori initially managed to evade prosecution within Nigeria. However, he was eventually arrested in Dubai, United Arab Emirates, in 2010, and later extradited to the United Kingdom. In 2012, he was convicted by a UK court and sentenced to 13 years in prison for money laundering and other corruption-related charges. The case of James Ibori serves as a prominent example of an unfaithful servant in the Nigerian political arena. His actions demonstrate a betrayal of the trust placed in him by the people of Delta State and a blatant disregard for the welfare of the citizens he was elected to serve. This example highlights the detrimental impact of corruption on the socio-economic development of Nigeria and the importance of holding unfaithful servants accountable for their actions.

While the concept of unfaithful servants may seem straightforward, there are some critiques to be made. One criticism is that the concept is often used to blame individuals for failures that are actually systemic issues. Another critique of the concept is that it can be used to justify authoritarianism. When leaders label their opponents as unfaithful servants, they can use this as a justification for cracking down on dissent and consolidating their power. This can be seen in the way that some governments have labeled journalists and activists as unfaithful servants when they speak out against government corruption.

Review of Related Literature

Socio-Economic Context of the Parable

The Socio-Economic Context of the Parable of the Unfaithful Servant in Luke 16:1-12 reflects a society where wealthy landowners employed servants to manage their estates. The parable highlights the existence of an economic system based on patronage, with the master-servant relationship at its core. It reveals the unequal distribution of wealth and the potential for corruption within such a system in the first century AD Palestine. As Molander (2005: 298) notes, the parable illustrates the conflict between the priest and the Levite on the one party, who represent the religious establishment, and the Samaritan, who

represents an outsider group. During the time when the parable was told, Palestine was under Roman rule. The society was structured hierarchically, with wealthy landowners and Roman authorities holding power, and the majority of the population being peasants or lower-class individuals. Economic activities were primarily agrarian-based, with land and agricultural production serving as key sources of wealth. The parable thus reflects the complex interplay between social identity, religion, and economics in ancient Judea. This section discusses the socio-economic context of the parable as follows:

Economic System in Judea during Jesus' Time

During Jesus' time, Judea was a part of the Roman Empire, which controlled the economy and the socio-economic structure of the region. The economic system was based on agriculture, and the majority of the people were peasants who were either tenant farmers or small landowners. The economy was characterised by a few wealthy elites who owned large estates, and a large number of poor peasants who worked as labourers on those estates. The elites also controlled the markets, trade, and the monetary system. During the time of Jesus, Judea was under Roman rule, and the economic system was largely influenced by Roman policies. The elites, consisting of the wealthy aristocracy and high-ranking officials, held significant control over the markets, trade, and the monetary system. They had close ties with the Roman authorities and collaborated to maintain their privileged position.

One aspect of the elites' control over the markets was their dominance in trade and commerce. They owned extensive land and estates, which allowed them to control the production of agricultural goods and benefit from the resulting trade. They often held monopolies on certain goods or industries, which enabled them to set prices and manipulate the market to their advantage. The elites also had influence over the monetary system. Roman coins, such as the denarius, were the primary currency in circulation. The elites were often involved in money-changing activities, controlling the exchange rates and fees associated with converting different currencies. This allowed them to profit from financial transactions and accumulate wealth. Additionally, the elites had significant political power, which further contributed to their control over the economic system. They held key positions in the local administration and had the ability to shape policies and regulations in their favour. This allowed them to secure preferential treatment, obtain exemptions from certain taxes, and influence trade agreements.

According to the Gospel of Luke, Jesus told the parable of the Unfaithful Servant in Luke 16:1-12 to his disciples to illustrate the importance of being faithful in small matters, especially with money, which was a crucial aspect of the socio-economic system in Judea at that time. The parable tells the story of a manager who was accused of squandering his master's possessions. The manager then uses his shrewdness to make friends with his master's debtors by forgiving their debts, in the hope that they would help him in the future. The parable thus reflects the complex socio-economic context of the time, where the wealthy elites held most of the economic power, and the poor were dependent on them for

their livelihood. The elites often exploited the poor through high taxes, usury, and debt slavery. The economic system of the Judea of Jesus' time, was characterized by Roman social and economic disparities. The elites, comprising the wealthy aristocracy, landowners, and high-ranking officials, held significant power and influence. This power imbalance often led to the exploitation of the poor and vulnerable members of society. High taxes were a common method through which the elites exploited the poor. The Roman authorities levied heavy taxes on the Jewish population, including direct taxes on income and property, as well as indirect taxes on goods and services (Bailey, 1987:208). These burdensome taxes could disproportionately affect the lower classes, leading to economic hardships and poverty.

Usury, or lending money at exorbitant interest rates, was another practice used by the elites to exploit the poor. Moneylenders, often affiliated with the elite class, would lend money to individuals in need, charging excessively high interest rates. This predatory lending system trapped borrowers in cycles of debt, further exacerbating their poverty and vulnerability. Also, debt slavery was also prevalent during this period. When individuals were unable to repay their debts, they often had to offer themselves or their family members as slaves to their creditors. Debt slavery perpetuated a cycle of poverty and powerlessness, as individuals and families were trapped in servitude with limited opportunities for economic improvement.

The parable therefore highlights the importance of being shrewd in financial matters, as the manager in the parable did, to survive in a system that favoured the wealthy and powerful. According to New Testament scholar, Kenneth Bailey, the parable reflects the economic practices of the time, where managers were appointed to collect taxes on behalf of the wealthy landowners. Bailey suggests that the manager in the parable was accused of either embezzlement or excessive taxation, which was common practice among the managers of the time (Bailey, 1987: 209). The parable, therefore, sheds light on the corrupt economic practices prevalent in Judea during Jesus' time.

The Role of Servants and Stewards in the Economic System

Servants and stewards played a vital role in the economic system of Jesus' time. They were responsible for managing their master's affairs, which included collecting taxes, managing finances, and running households. In the parable, the manager is referred to as a steward, which was a common term used to describe the managers appointed by the wealthy elites to manage their estates (Bailey, 1987). The parable also reflects the hierarchical nature of the economic system, where the wealthy elites held most of the economic power, and the servants and stewards were dependent on them for their livelihood. The manager in the parable was afraid of losing his job and his livelihood, which demonstrates the vulnerability of the servants and stewards in the socio-economic context of the time.

According to Bailey, (1983) the forgiveness of debts in the parable reflects the economic practices of the time. Debt forgiveness was a common practice in the ancient Near East, and it was seen as a way to maintain good relationships and secure future favours. The

manager in the parable forgives the debts of his master's debtors to secure their favour, which reflects the importance of social connections and relationships in the economic system of the time. The parable also highlights the importance of being shrewd in financial matters, as the manager in the parable was praised for his shrewdness by his master (Luke 16:8). This reflects the competitive nature of the economic system, where financial shrewdness was crucial for survival, especially for the vulnerable servants and stewards who were dependent on their masters.

The Social and Economic Status of the Rich Man and the Steward

The Parable of the Unfaithful Servant in Luke 16:1-12 provides a glimpse into the social and economic status of the rich man and the steward in ancient Palestine. The parable features a wealthy man who employs a manager or steward to manage his affairs, and the steward is later accused of squandering his master's possessions. The parable sheds light on the hierarchical nature of the social and economic structure of the time, and the dynamics of power and dependency between the rich man and his steward. The rich man in the parable is depicted as having significant economic power and resources, as he is able to employ a manager or steward to oversee his affairs. According to New Testament scholar, Green (1997: 331), "the rich man was among the upper echelons of society, and thus he enjoyed great privileges, including access to the halls of power". The rich man's wealth and power placed him in a position of privilege and authority, which enabled him to exert control over others.

The steward, on the other hand, was in a position of subservience and dependency, as he relied on the rich man for his livelihood. As noted by scholar Snodgrass (2008: 382), "the steward in Jesus' story was not the owner of his own business but was dependent on someone else for his job". The steward's vulnerability is further emphasized when he is accused of squandering his master's possessions, and he fears losing his job and his livelihood. The hierarchical nature of the social and economic structure of the time is also reflected in the relationship between the rich man and his steward. The steward is expected to be loyal and obedient to his master, and his actions are always under the scrutiny of his master. As noted by scholar Nolland (1993: 727), "the steward was not free to act on his own initiative but had to act in accordance with his master's wishes". The power dynamic between the rich man and his steward highlights the unequal distribution of power and resources in the society of the time.

The parable also sheds light on the economic practices of the time, particularly in relation to debt forgiveness. As noted by Bailey, "the manager's decision to forgive debts may be seen as an attempt to secure social bonds in a world where relationships counted for much more than contracts" (Bailey, 1983:209). Debt forgiveness was a common practice in the ancient Near East, and it was seen as a way to maintain good relationships and secure future favours. The steward's decision to forgive debts reflects the importance of social connections and relationships in the economic system of the time.

The Relationship between the Rich Man and the Steward

The Parable of the Unfaithful Servant provides insights into the relationship between the rich man and his steward, and the dynamics of power and trust that existed between them. The relationship between the rich man and his steward was one of dependence and vulnerability. The steward relied on the rich man for his livelihood, and his job was always under threat. According to New Testament scholar, Green (1997:332), "the manager was in a position of subservience, not independence, and his fate was entirely dependent on his master's judgment".

The rich man's dependence on his steward is also highlighted in the parable. The steward was entrusted with the management of the rich man's affairs, and his actions had significant implications for the rich man's wealth and reputation. As noted by scholar Snodgrass, "the steward was not merely an employee but a trusted agent who had the power to transact business on behalf of his master" (Snodgrass, 2008: 382). The rich man's reliance on his steward's skills and judgment is evident in the parable, and it underscores the importance of trust and loyalty in the economic system of the time.

Kenneth Bailey (1987) opines that this parable brings to light the complex relationship between the rich man and the steward, as well as the tension between ethical standards and economic interests. The steward's actions are morally questionable as he manipulates the debts owed to the rich man for personal gain. However, the rich man admires the steward's resourcefulness in securing future relationships with debtors who may provide him with support. The parable highlights the clash between ethical values and economic motivations. On one hand, the steward's actions can be seen as exploitative and dishonest, prioritising self-interest over moral principles. On the other hand, the parable acknowledges the practical realities of the economic system, where individuals may resort to questionable practices to secure their future livelihoods.

Similarly, Nolland (1993: 727) posits that the tension between ethical standards and economic interests in the parable encourages reflection on the moral implications of economic behaviour. It prompts individuals to consider how economic decisions can either align with or conflict with ethical principles. The parable challenges listeners to navigate the complexities of economic life while remaining faithful to moral values.

Analysis of the Parable of the Unfaithful Servant in Luke 16:1-12

The actions of the unfaithful steward are central to the parable. The steward is accused of wasting his master's goods, which is a serious offence in the ancient world. Instead of repenting, the steward takes action to secure his future by reducing the debts of his master's debtors. The unfaithful steward's actions are surprising because he does not act in a straightforward or honest manner. Instead, he uses his position of power to manipulate the situation in his favour. According to Bailey (1983), the steward's actions were not illegal, but they were certainly unscrupulous. The steward's dishonesty is problematic because he does not seem to repent or make amends for his past behaviour. The "Parable of the Unfaithful Servant" in Luke 16:1-12 is a rich narrative that warrants a comprehensive

analysis of its components and their significance in conveying the message. This analysis shed light on the narrative's key elements and their implications.

Characters and their Roles:

The parable features three primary characters: the master, the unfaithful servant, and the debtors. The master represents God, the unfaithful servant symbolises believers entrusted with God's resources, and the debtors represent individuals in need of mercy and forgiveness. The interplay between these characters serves to emphasise the responsibilities and expectations associated with stewardship and the consequences of unfaithfulness.

The Unfaithful Servant's Actions:

The unfaithful servant, aware of his impending dismissal, takes calculated actions to secure his future by reducing the debts owed to his master. This act of shrewdness highlights his resourcefulness and foresight, but it also exposes his lack of integrity and faithfulness. The servant's actions function as a cautionary example, illustrating the potential dangers of prioritising worldly gain over honesty and loyalty.

The Master's Response:

Surprisingly, the master commends the unfaithful servant's shrewdness, though not his dishonesty. This response adds complexity to the parable, challenging conventional expectations. The master's acknowledgment of the servant's actions echoes recognition of worldly wisdom, yet it does not condone unethical behaviour. This aspect prompts contemplation about the tension between earthly wisdom and the higher standards of spiritual integrity.

Lessons on Stewardship and Wealth:

The parable conveys valuable teachings on stewardship and the proper use of wealth. It underscores the significance of faithful stewardship, highlighting the responsibility of believers to manage resources entrusted to them by God. Furthermore, the parable urges individuals to view worldly wealth as a means to bless others and advance God's kingdom, rather than solely pursuing personal gain (Nolland, 1993: 835). This emphasis on responsible stewardship encourages a mindset of using resources in ways that align with God's purposes.

The Call to Faithfulness:

Ultimately, the parable of the unfaithful servant serves as a call to faithfulness and integrity in all aspects of life. It urges believers to examine their attitudes towards stewardship, recognising that their actions should reflect a genuine devotion to God. By employing shrewdness and foresight in the management of resources, believers are called to prioritise eternal rewards and live in accordance with God's values. The parable challenges individuals

to re-evaluate their relationship with worldly wealth and embrace a mindset of faithful stewardship.

The "Parable of the Unfaithful Servant" in Luke 16:1-12 offers profound insights into stewardship, shrewdness, and the proper use of wealth (Green, 1997: 591). The parable's characters, their actions, and the overarching themes, provides a better understand the importance of faithful stewardship and the need to prioritise eternal values over worldly gain. This analysis emphasises the call to integrity and the responsibility of believers to wisely and faithfully manage the resources entrusted to them by God.

Evaluation of the Socio-Economic Implications of the Parable of the Unfaithful Servant in Luke 16:1-12

The socio-economic context of the Parable of the Unfaithful Servant is critical to understanding its message. The parable addresses the relationship between the rich and the poor in the ancient Judean economy and the ethical responsibilities of those in power towards their subordinates. By evaluating the socio-economic context of the parable, we can gain a deeper understanding of the moral principles it conveys and apply them to contemporary discussions of wealth and power.

The Parable's Relevance to the Socio-Economic Context of Jesus' Time

The Parable of the Unfaithful Servant in Luke 16:1-12 is a reflection of the socio-economic context of Jesus' time, highlighting the disparities in wealth and power between the rich and the poor. The parable is set in the context of a hierarchical household structure, where a wealthy master employs a steward to manage his assets. The steward has the power to make financial decisions and control the livelihoods of the servants under him (Imasogie and Oludayo, 2015: 14). This system is reflective of the economic and social structures in ancient Judea, where the elite had significant power over the common people. It is imperative to note that in ancient Judea, the economic and social structures were largely influenced by the prevailing systems of the time, such as Roman occupation and the Jewish religious hierarchy. These structures created conditions that favoured the elite and allowed them to exert significant power over the common people.

Roman Occupation: Judea was under Roman rule during this period, and the Romans implemented a hierarchical system that reinforced the power of the elite. Roman authorities often appointed local leaders, such as the Herodian dynasty, to govern the region (Malina 155). These rulers, in collaboration with the Romans, maintained control over economic resources and taxation, consolidating power in the hands of a few.

Landownership: Landownership played a crucial role in the economic and social structures of ancient Judea. The elite class, which included aristocrats, priests, and Roman-appointed rulers, possessed extensive land holdings. Land was a valuable asset that provided economic stability and political influence (Malina, 1995: 156). The common people, on the other hand, often worked as tenant farmers or labourers on these lands, facing economic dependence on the elite for their livelihoods.

Temple Economy: The religious structure of ancient Judea, centered around the Jerusalem Temple, also contributed to the power dynamics. The Temple held significant economic and religious authority, with the priesthood comprising an influential class (Ojo, 2015: 22). The collection of tithes and offerings, as well as control over religious rituals and ceremonies, gave the priests and religious elites substantial control over economic resources and social influence.

Patronage and Clientele System: The patronage system was prevalent in ancient Judea, whereby individuals of higher social status (patrons) provided protection, resources, and opportunities to those of lower status (clients). This system further reinforced the power of the elite (Ojo 2015: 23). Clients relied on the patronage of the wealthy and influential for economic support, employment, and social connections, perpetuating a system of dependency.

Socioeconomic Inequality: The combination of Roman occupation, landownership patterns, and the Temple economy resulted in significant socioeconomic disparities. The elite possessed wealth, political connections, and access to resources, while the common people often faced poverty, indebtedness, and limited opportunities for upward mobility (Malina, 1995: 158). This inequality allowed the elite to maintain their dominance over the masses and reinforced their power and influence.

According to Schnackenburg (2012), the parable is an accurate reflection of the socio-economic context of Jesus' time, where the majority of the population were poor and oppressed by the wealthy elites. The steward's actions, though deceitful, reflect the difficult position of those who were dependent on the rich for their livelihoods. Similarly, the rich man's response to the steward's actions suggests a level of detachment from the ethical implications of his wealth and power. Bailey (1987) notes that the parable addresses the issue of debt forgiveness, which was an essential ethical principle in ancient Judea. The Mosaic Law called for the forgiveness of debts every seven years, and the parable implies that the rich man had not adhered to this principle. Bailey argues that the steward's actions in forgiving debts may have been seen as a call to the wealthy to follow this ethical principle (390).

Moreover, the parable highlights the exploitation of the poor by the wealthy, as the steward's actions were driven by his desire to secure a future for himself by ingratiating himself with those who owed the rich man money. Keener (2014: 145) notes that the wealthy often lent money at high-interest rates, leading to a cycle of debt and poverty for the poor. The steward's actions, though morally questionable, demonstrate his recognition of this exploitation and his desire to provide some relief to those under his control. In addition, the parable highlights the importance of resourcefulness and creativity in navigating oppressive systems. Green (1997:37) notes that the steward's actions, though dishonest, demonstrate his ability to think creatively and strategically in his attempts to secure a future for himself. In a system that favoured the wealthy and powerful, the poor had to be resourceful in finding ways to improve their lot in life.

Nolland (1993: 56) argues that the parable challenges conventional notions of what is right and wrong, suggesting that the ethical principles that govern human behaviour are often more complex than they appear. The steward's actions are initially seen as deceitful, but the parable ultimately celebrates his resourcefulness and ability to navigate a difficult situation. This interpretation highlights the moral ambiguity of the socio-economic context of Jesus' time and calls for a more nuanced understanding of ethical principles.

Ultimately, the Parable of the Unfaithful Servant highlights the ethical responsibilities of those in power towards their subordinates and the need for a more equitable distribution of resources. The socio-economic context of Jesus' time was marked by significant disparities in wealth and power, and the parable challenges those in positions of authority to use their power for the benefit of others. By examining the parable in the context of the economic and social structures of Judea, we can gain a deeper understanding of its message and apply its principles to contemporary discussions of wealth and power.

The Relevance of the Parable of the Unfaithful Servant in Luke 16:1-12 Today

The Parable of the Unfaithful Servant in Luke 16:1-12 continues to be relevant today in its critique of wealth and power structures. The parable's call for justice and equity continues to resonate with modern readers, who are grappling with issues of economic inequality and social injustice. The parable's relevance can be seen in its depiction of the relationship between the rich man and the steward. The steward, despite his unfaithfulness, is commended for his shrewdness in managing the rich man's assets. This implies that the parable values resourcefulness and creativity over blind adherence to the rules of the system. This message is particularly relevant in a world where many people are struggling to make ends meet and are forced to find creative ways to survive.

Moreover, the parable highlights the importance of debt forgiveness, which was an essential ethical principle in ancient Judea. This message is still relevant today, as debt forgiveness remains a critical issue for many people. The parable encourages forgiveness and generosity towards those who are indebted, reminding us that the accumulation of wealth should never come at the expense of others. The parable also speaks to issues of power and exploitation, particularly with regards to the wealthy's treatment of the poor. The steward's actions, though morally questionable, demonstrate his recognition of this exploitation and his desire to provide some relief to those under his control. This message is still relevant today as we continue to grapple with issues of economic inequality and the need for a more equitable distribution of resources.

In addition, the parable highlights the importance of being responsible stewards of the resources we have been given. The rich man's wealth was not his own, but rather a trust that he had been given to manage. This message is still relevant today, as we continue to debate issues of corporate social responsibility and the role of businesses in society. Furthermore, the parable highlights the importance of ethical decision-making, particularly in situations of power and influence. The steward's actions were initially seen as deceitful, but the parable ultimately celebrates his resourcefulness and ability to navigate a difficult

situation. This message is still relevant today as we continue to grapple with issues of ethical decision-making in both personal and professional contexts.

The parable also speaks to issues of accountability and consequences for one's actions. The steward is held accountable for his unfaithfulness and is ultimately dismissed from his position. This message is still relevant today as we continue to debate issues of corporate and political accountability and the consequences of unethical behaviour. Moreover, the parable calls for a shift in values, from a focus on material wealth and power to a focus on relationships and justice. This message is still relevant today as we continue to grapple with issues of consumerism and the pursuit of wealth at the expense of others.

Ultimately, the Parable of the Unfaithful Servant remains relevant today because of its timeless message of justice, equity, and responsible stewardship. By examining the parable in the context of our contemporary issues, we can gain a deeper understanding of its message and apply its principles to contemporary discussions of wealth and power.

Lessons that can be learned from the Parable of the Unfaithful Servant for Modern Socio-Economic Contexts in Nigeria

The Parable of the Unfaithful Servant in Luke 16:1-12 offers several lessons that are relevant to modern socio-economic contexts in Nigeria.

The Need for Ethical Behaviour in Economic Transactions: One important lesson is the need for ethical behaviour in economic transactions. In Nigeria, corruption and unethical practices are prevalent in both the public and private sectors. The parable highlights the importance of honesty and transparency in economic transactions, which can help reduce corruption and promote economic growth. As Kukah (2017:25) notes, "the parable underlines the need for the promotion of ethical values and the eradication of corrupt practices in our national life".

The Need for Accountability in Economic Transactions: Another lesson from the parable is the need for accountability in economic transactions. The steward in the parable was held accountable for his actions, and this serves as a reminder that individuals and institutions should be accountable for their economic decisions. In Nigeria, there have been several cases of financial impropriety in both the public and private sectors, and there is a need for greater accountability to prevent such occurrences. As Owoeye (2010: 129) notes, "the parable reminds us of the importance of accountability in our economic transactions and the need to ensure that individuals and institutions are held accountable for their actions".

Responsible Stewardship: The parable also highlights the importance of responsible stewardship. In Nigeria, there is a need for individuals and institutions to act as responsible stewards of resources. This includes proper management of public and private resources and the promotion of sustainable development. As Ogunbameru (2011:66) notes, "the parable underscores the need for responsible stewardship in our economic activities, and the promotion of sustainable development in our society".

Importance of Forgiveness in Economic Transactions: Another lesson from the parable is the importance of forgiveness in economic transactions. The steward in the parable forgave

debts owed to his master, and this can be seen as a call to promote forgiveness in economic transactions. In Nigeria, there is a need for greater forgiveness and debt relief, particularly for individuals and communities that have been adversely affected by economic hardships. As Ojo (2015:24) notes, "the parable reminds us of the importance of forgiveness in economic transactions and the need for debt relief for those who have been adversely affected by economic hardships".

Resourcefulness: The parable also highlights the importance of resourcefulness in economic transactions. In Nigeria, there is a need for individuals and institutions to be resourceful in finding innovative solutions to economic challenges. The steward in the parable demonstrated resourcefulness in finding a way to secure his future, and this serves as a reminder that resourcefulness is essential in achieving economic growth and development. As Adedoyin (2016:45) notes, "the parable underscores the need for resourcefulness in our economic activities, and the need to find innovative solutions to economic challenges".

Social Responsibility: Another lesson from the parable is the importance of social responsibility in economic transactions. The rich man in the parable had a social responsibility to take care of the needs of his subordinates, and this serves as a reminder that individuals and institutions have a social responsibility to contribute to the development of their communities. In Nigeria, there is a need for greater social responsibility among individuals and institutions, particularly in the areas of education, healthcare, and poverty alleviation. As Oladipo (2014:37) notes, "the parable highlights the importance of social responsibility in our economic transactions, and the need for individuals and institutions to contribute to the development of their communities".

Generosity: The parable also highlights the importance of generosity in economic transactions. The steward in the parable was generous in forgiving debts owed to his master, and this can be seen as a call to promote generosity in economic transactions. In Nigeria, there is a need for greater generosity and charitable giving, particularly to individuals and communities that have been adversely affected by economic hardships. As Adetunji (2015:4) notes, "the parable reminds us of the importance of generosity. Furthermore, the parable teaches the importance of using resources wisely and for the greater good. In contemporary Nigeria, there is a significant disparity between the rich and the poor, with many living in poverty while a few control a disproportionate amount of the country's resources. The parable challenges those in positions of power to use their wealth and resources to benefit society as a whole, rather than simply serving their own interests. As Imasogie and Olumuyiwa note, "The resources God has blessed us with are not meant for our selfish gain alone but to help others and to build the kingdom of God" (15).

Integrity and Honesty: The parable also teaches the importance of integrity and honesty in financial dealings. The steward's actions may have been shrewd, but they were also dishonest and ultimately unsustainable. In Nigeria, corruption and fraudulent financial practices are major issues that undermine the country's economic development and

perpetuate poverty. The parable calls for honesty and transparency in financial dealings and warns of the consequences of deceitful behaviour.

Forgiveness and Reconciliation: Moreover, the parable teaches the importance of forgiveness and reconciliation. The steward's actions in forgiving debts may have been seen as a call to the wealthy to follow the ethical principle of debt forgiveness. In Nigeria, there is a need for forgiveness and reconciliation in many areas, including ethnic and religious conflicts, political disputes, and economic injustices. The parable challenges Nigerians to seek forgiveness and reconciliation in these areas, in order to build a more just and peaceful society.

Creativity and Resourcefulness in Navigating Difficult Situations: Additionally, the parable highlights the importance of creativity and resourcefulness in navigating difficult situations. In a society where opportunities may be scarce and the odds stacked against them, the poor and marginalised must be creative and resourceful in order to improve their lot in life. The steward's actions, though morally questionable, demonstrate his ability to think creatively and strategically in his attempts to secure a future for himself. As Ajagbe, M. O. (2016:118) notes, "In Nigeria, creativity and resourcefulness are critical factors in overcoming challenges and achieving success".

Issues of Inequality and Exploitation in Society: Furthermore, the parable challenges Nigerians to confront the issues of inequality and exploitation in their society. The steward's actions were driven by his desire to secure a future for himself by ingratiating himself with those who owed the rich man money. This highlights the exploitation of the poor by the wealthy, and the need for a more equitable distribution of resources. As Aina, and Imodu (2014) note, "In Nigeria, there is a need for a more just and equitable distribution of resources, so that everyone can have access to the basic necessities of life" (118).

Conclusion

This study has provided a comprehensive evaluation of the socio-economic context of the Parable of the Unfaithful Servant in Luke 16:1-12. By examining the historical, social, and economic background of the parable, valuable insights have been gained into its message and relevance. The findings highlight the parable's reflection of the first-century Greco-Roman world, where the exploitation of tenants and servants by wealthy landowners was prevalent. The study reveals that the parable serves as a critique of this exploitative system, emphasising the importance of wise financial management and responsible stewardship. Furthermore, it underscores the significance of justice, equity, debt forgiveness, ethical decision-making, and accountability. The parable's call for a shift in values towards relationships and justice resonates with contemporary concerns and offers guidance for individuals and institutions striving to promote the common good and sustainable development. By shedding light on the socio-economic context of the parable, this study contributes to a deeper understanding of its message and relevance beyond its original historical context. It highlights the importance of considering socio-economic factors when interpreting biblical texts, particularly in the realm of Christian ethics. The study encourages

scholars and readers alike to engage critically with biblical narratives, recognising their potential to inspire transformative action and social justice. This evaluation of the socio-economic context of the Parable of the Unfaithful Servant enriches our understanding of its message, inviting us to reflect on our own attitudes towards wealth, stewardship, and justice. It serves as a reminder of the timeless relevance of biblical teachings and the imperative to apply them in ways that promote a more just and equitable society.

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